



# SPACE TO GROUND

1  
00:00:04,870 --> 00:00:03,030  
houston station on space to ground

2  
00:00:06,470 --> 00:00:04,880  
welcome to space to ground your weekly

3  
00:00:08,230 --> 00:00:06,480  
look at what's happening on board the

4  
00:00:11,190 --> 00:00:08,240  
international space station i'm dan

5  
00:00:12,629 --> 00:00:11,200  
hewitt 2016 is off and running and two

6  
00:00:14,629 --> 00:00:12,639  
crew members are gearing up for the

7  
00:00:17,349 --> 00:00:14,639  
year's first spacewalk

8  
00:00:19,189 --> 00:00:17,359  
nasa's tim copra and issa's tim peake

9  
00:00:20,950 --> 00:00:19,199  
spent the week checking out spacesuits

10  
00:00:23,750 --> 00:00:20,960  
and building tools for a spacewalk

11  
00:00:25,830 --> 00:00:23,760  
coming up on january 15th the pair will

12  
00:00:28,470 --> 00:00:25,840  
be replacing a voltage regulator that

13  
00:00:31,189 --> 00:00:28,480

failed back in november 2015 which will

14

00:00:33,430 --> 00:00:31,199

return the station back to full power

15

00:00:35,990 --> 00:00:33,440

and humans aren't the only ones working

16

00:00:38,150 --> 00:00:36,000

outside the international space station

17

00:00:40,389 --> 00:00:38,160

the robotic refueling mission continued

18

00:00:43,030 --> 00:00:40,399

this week with the station's canadarm2

19

00:00:44,630 --> 00:00:43,040

robotic arm and dexter robot working in

20

00:00:46,950 --> 00:00:44,640

the vacuum of space

21

00:00:49,190 --> 00:00:46,960

this complex technology demonstration is

22

00:00:51,510 --> 00:00:49,200

testing the tools and techniques that

23

00:00:54,470 --> 00:00:51,520

could one day enable robots to refuel

24

00:00:56,549 --> 00:00:54,480

repair and upgrade satellites in space

25

00:00:59,670 --> 00:00:56,559

and there was no shortage of science

26  
00:01:01,270 --> 00:00:59,680  
inside as well astronaut tim peake put

27  
00:01:04,390 --> 00:01:01,280  
on his physics hat to work with the

28  
00:01:06,230 --> 00:01:04,400  
advanced colloids experiment heated too

29  
00:01:08,789 --> 00:01:06,240  
this complex study monitors the

30  
00:01:10,630 --> 00:01:08,799  
formation of 3d crystalline structures

31  
00:01:12,789 --> 00:01:10,640  
from samples of colloids which are

32  
00:01:15,429 --> 00:01:12,799  
collections of microscopic particles in

33  
00:01:17,590 --> 00:01:15,439  
a solution sounds really complicated so

34  
00:01:19,590 --> 00:01:17,600  
why is understanding this important

35  
00:01:21,990 --> 00:01:19,600  
because colloids are actually found in

36  
00:01:25,109 --> 00:01:22,000  
many products we use every day here on

37  
00:01:26,469 --> 00:01:25,119  
earth including fuels household cleaners

38  
00:01:27,990 --> 00:01:26,479

even food

39

00:01:29,990 --> 00:01:28,000

knowing the process behind their

40

00:01:32,870 --> 00:01:30,000

formation can help in the development of

41

00:01:34,630 --> 00:01:32,880

new and better products and materials

42

00:01:36,390 --> 00:01:34,640

this week's twitter question comes from

43

00:01:38,230 --> 00:01:36,400

zach who wanted to know if any new

44

00:01:40,870 --> 00:01:38,240

high-tech stuff recently arrived on

45

00:01:42,550 --> 00:01:40,880

station well orbital atk cygnus

46

00:01:44,389 --> 00:01:42,560

delivered a new device that's straight

47

00:01:46,550 --> 00:01:44,399

out of science fiction

48

00:01:49,270 --> 00:01:46,560

nasa's project sidekick is using

49

00:01:51,190 --> 00:01:49,280

microsoft's new hololens technology to

50

00:01:54,230 --> 00:01:51,200

empower astronauts on the station like

51  
00:01:55,830 --> 00:01:54,240  
never before it will use virtual reality

52  
00:01:58,069 --> 00:01:55,840  
to give crew members real-time

53  
00:01:59,510 --> 00:01:58,079  
instructions and assistance whether it

54  
00:02:01,590 --> 00:01:59,520  
comes from someone on the ground

55  
00:02:03,830 --> 00:02:01,600  
following along or from built-in

56  
00:02:05,749 --> 00:02:03,840  
holographic illustrations for whatever

57  
00:02:07,670 --> 00:02:05,759  
project they're tackling

58  
00:02:09,990 --> 00:02:07,680  
keep sending us your questions using the